

**An Abbreviated Summary of Course Objectives for
NT520: Wrestling with Paul — Fall 2019**

Achievement-Based Objectives: Learner will have ...

- reflected critically on self, other, and world
- thought “connectively” —both internally (how Paul’s terms interrelate to form a coherent socio-theology) and interactively (how personal experience of self and world relates to Paul’s socio-theology)
- used extended analogy in thinking socio-theologically
- practiced freewriting as a mode of and means to critical self-reflection and world imagining
- engaged reading material through writing, learning tasks, peer dialogue, and group exploration with the animateur/professor
- explored connections between Paul’s theology and social justice work (bergman/Montgomery and Boyle) through writing and peer dialogue
- produced a document (or other medium) that interprets a personal or social narrative through the lens of Paul’s socio-theological vision ... *and* interacted through dialog with peers/professor about the document

Content: Skill, Knowledge, and Attitudes:

SKILLS	KNOWLEDGE	ATTITUDES
<ul style="list-style-type: none"> • Practice Critical Reflection on Self, Other, and World • Think “Connectively” • Use Analogies thoughtfully • Practice Freewriting in socio-theological exploration • Connect Reading and Audio/Visual input, Self-Reflection, Imagination, and Social Encounter with world/other 	<ul style="list-style-type: none"> • Key Pauline Terms and how they relate to each other • Fundamentals of Paul’s Life, his Judaism, and his Ministry • Relationship of Paul’s socio-theology to his Jewish formation • Jewish-Gentile relations in 1st c. Greco-Roman world • Some “global” knowledge of challenges in the present-day world • Analogy and how it works • The structure of narrative and how theology relates to narrative 	<ul style="list-style-type: none"> • Honesty with oneself • Willingness to stretch one’s mind • Openness to new thoughts about self, other, and world • Growth mindset • Brings whole self to the learning task • Delight in self and other, in thinking and doing • Patience with self and other (breathe!)

Outcomes-Based Objectives: As a result of this course of interactive study, the learner will

- Practice critical self-reflection in relation to socio-theology
- Envision Shalom in/for the World: Self, Other, and World
- Connect Paul’s theology of *hamartia* to Self, Social Relations, and Global Realities
- Imagine and Articulate Grace for Self, Other, and World